

Bedminster Township School
World Language Curriculum
Spanish - Grades 7 & 8

Revised: July 2008

Bedminster Township School District

SCOPE AND SEQUENCE

Spanish Grade 7

Chapter 1 – My friends and I/ Mis amigos y yo

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Activities terms</p> <p>Likes and dislikes expressions</p> <p>Adjectives</p> <p>Cross-curriculum: Social Studies</p>	<p>To talk about activities you like and don't like to do.</p> <p>To ask others what they like to do</p> <p>To talk about personality traits.</p> <p>To ask and tell what people are like</p> <p>To use adjectives to describe people</p>	<p>Using infinitive verbs</p> <p>Making negative statements</p> <p>Making agreement and disagreement statements</p> <p>Adjectives</p> <p>Definite and indefinite articles</p> <p>Word order/ Placement of adjectives</p> <p>Letter and sound: The vowels a, e, o, i, and u.</p>	<p>Favorites activities in Spanish-speaking countries.</p> <p>Amigo and Acquaintance</p> <p>Instruction for dancing Manbo</p> <p>The music and dances of different Spanish-speaking countries</p> <p>The güiro and rhythm instruments</p> <p>Outdoor cafés</p> <p>Facts about the Caribbean</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Listening activities</p> <p>Communicative activities</p> <p>Reading activities</p> <p>Written Tests</p> <p>Oral presentation</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1</p> <p>Practice workbook</p> <p>Worksheets</p> <p>Writing activity</p> <p>Grammar study guide</p> <p>Reading and writing for success</p> <p>Techniques</p> <p>TPR – Total Physical Response</p> <p>Learning by repetition</p> <p>Using the writing process</p> <p>Using visuals</p> <p>Using dictionary or glossary</p> <p>Recognizing cognates</p> <p>Using cognates</p> <p>Recycling rules for accents marks, gender, and using the word nada</p> <p>Technology:</p> <p>Transparencies</p> <p>Interactive textbook</p> <p>Audio files</p> <p>Lesson planer</p>

Bedminster Township School District

SCOPE AND SEQUENCE

Spanish Grade 7

Chapter 2 – The School/La escuela

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>School and school activities vocabulary</p> <p>Things needed for school</p> <p>Adjectives to describe classes</p> <p>Classroom items and furniture terms</p> <p>Cross-curriculum: Art Math</p>	<p>To talk about school schedule and subjects</p> <p>To discuss what students do during the day</p> <p>To ask and tell about likes and dislikes</p> <p>To ask and tell who is doing an actions</p> <p>To indicate where things are located</p> <p>To talk about more than one object or person</p>	<p>Present tense of -ar verbs</p> <p>Plurals of nouns and articles</p> <p>The verb estar</p> <p>Prepositions of location</p> <p>Subject pronouns</p> <p>Letter and sound: Letters c and g</p>	<p>Courses taken in Spanish- speaking countries</p> <p>School uniforms</p> <p>Currency exchange rate</p> <p>P.E. class in Spanish – speaking countries</p> <p>Facts about Central America</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Audio</p> <p>Communicative activities</p> <p>Speaking test</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1</p> <p>Vocabulary Flashcards and clipart</p> <p>Puzzles</p> <p>Writing activities</p> <p>Practice workbook</p> <p>Grammar study guide</p> <p>Techniques</p> <p>Predicting the outcome</p> <p>Using visuals</p> <p>Using context clues</p> <p>Listening for Information</p> <p>Using photos</p> <p>Using graphic organizers</p> <p>Recycling verbs, titles used with adults, negatives statements and articles</p> <p>Technology:</p> <p>Video</p> <p>Audio activity</p> <p>Program</p> <p>Presentation Express</p> <p>Test bank</p> <p>Lesson planer</p>

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SCOPE AND SEQUENCE

Spanish Grade 7

Chapter 3 - Food/La comida

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Foods and beverages vocabulary</p> <p>Expressions to indicate hunger, thirst, a preference, agreement and disagreement</p> <p>Health and exercise terms and expressions</p> <p>Cross-curriculum: Health Math</p>	<p>To talk about foods and beverages for breakfast, lunch and dinner</p> <p>To talk about likes and dislikes</p> <p>To talk about healthy and unhealthy lifestyles</p> <p>To discuss food, health, and exercise choices</p> <p>To express how often something is done</p> <p>To describe what people or things are like</p>	<p>Present tense of verbs – er and -ir</p> <p>Verbs; me gusta(n) and me encanta(n)</p> <p>Adverbs of frequency</p> <p>Adjectives and plural forms</p> <p>The verb ser</p> <p>Letters and sounds: h, j, l, and ll</p>	<p>Spanish diet and health</p> <p>Fruits and vegetables from the Americas</p> <p>Fruits imported from Chile</p> <p>Spanish recipes</p> <p>Typical breakfast in Spanish-speaking countries</p> <p>Herbal remedies</p> <p>La tomatina</p> <p>El mate</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Project – power point food riddles</p> <p>Rubric</p> <p>Video activity</p> <p>Reading comprehension test</p> <p>Communicative activities</p> <p>Speaking and listening test</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1.</p> <p>Spanish recipes</p> <p>Grammar study guide</p> <p>Practice workbook</p> <p>Worksheets-food pyramid</p> <p>Reading and writing for success</p> <p>Techniques</p> <p>Making guesses</p> <p>Making a list</p> <p>Use prior experience</p> <p>Using visual to make prediction</p> <p>Gathering information</p> <p>TPR</p> <p>Recycling verbs</p> <p>Technology:</p> <p>Computers with internet access</p> <p>Transparencies and maps</p> <p>Power point Video</p> <p>Lesson planer</p> <p>Test bank/Heritage learner</p> <p>Assessment program</p>

Bedminster Township School District

SCOPE AND SEQUENCE

Spanish Grade 7

Chapter 4 - Leisure Time / Los pasatiempos

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Leisure activities vocabulary</p> <p>Places</p> <p>Expressions for where to go and with whom</p> <p>Expressions for what time something happens</p> <p>Cross-curriculum: Math Language Arts</p>	<p>To discuss leisure activities</p> <p>To talk about locations in your community</p> <p>To talk about where to go and with whom To accept, extend, or decline an invitation</p> <p>To ask questions</p> <p>To talk when an event happens</p> <p>To talk about activities outside of the school.</p>	<p>The verb ir</p> <p>Ir + a + infinitive</p> <p>Interrogative words</p> <p>The verb jugar</p> <p>Using: con , conmigo, and contigo</p> <p>Letters and sounds: Stress and accents, letter d</p>	<p>Leisure time in Spanish – speaking countries</p> <p>Leisure enjoyment in the eighteenth century - Spanish aristocracy</p> <p>Use of town square</p>	<p>Vocabulary quizzes Grammar quizzes</p> <p>Chapter test</p> <p>Listening test – vocabulary recognition</p> <p>Speaking test – vocabulary production</p> <p>Written test</p> <p>Project - Poem</p> <p>Speaking and writing rubrics</p> <p>Reading - activity</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources Textbook – Realidades 1 Vocabulary flashcards Grammar and vocabulary activity Practice workbook Puzzles</p> <p>Techniques: Scanning Using prior knowledge Using models Organizing information Recycling verbs and telling time expressions Realidades para hispanohablantes</p> <p>Technology: Teacher/student interactive textbooks Video - grammar Testing program Lesson planer Test bank/Heritage learner Situation cards Online Companion web site</p>

Bedminster Township School District

SCOPE AND SEQUENCE

Spanish Grade 8

Chapter 5 - My Family /Mi Familia

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Family members vocabulary</p> <p>Family celebrations</p> <p>Expressions of courtesy, feelings and needs</p> <p>Adjectives for people or things</p> <p>Restaurants and table-setting vocabulary</p> <p>Cross-curriculum: Health Social Studies</p>	<p>To describe family members</p> <p>To ask and tell ages</p> <p>To express possession</p> <p>To talk about celebrations and parties</p> <p>To ask politely to have something brought to you</p> <p>To describe people and food</p> <p>To order a meal in a restaurant.</p>	<p>The verb tener</p> <p>Verbs: venir, ser, and estar</p> <p>Possessive adjectives</p> <p>Letters and sounds: p, t, q, b, and v</p>	<p>Last names in the Spanish-speaking world</p> <p>Spanish royal family</p> <p>Extended Family</p> <p>Quinceañera tradition</p> <p>Papel picado</p> <p>Meal times</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Listening activities</p> <p>Project – family tree</p> <p>Rubric</p> <p>Written activities</p> <p>Reading activities</p> <p>Oral presentation</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1.</p> <p>Flashcards</p> <p>Family tree templates</p> <p>Practice workbook</p> <p>Reading material – Royal family</p> <p>Communicative Activities</p> <p>Blank Masters</p> <p>Techniques:</p> <p>Scanning</p> <p>Using rhymes</p> <p>Skimming</p> <p>Persuading</p> <p>Recycling vocabulary, verbs, and adjectives</p> <p>Reading and speaking support</p> <p>Realidades para hispanohablantes</p> <p>Technology:</p> <p>Fine art transparencies</p> <p>Interactive textbook</p> <p>Download MP3 files</p> <p>Self test</p> <p>Test generator</p> <p>Lesson planer</p> <p>Test bank/Heritage learner</p>

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SCOPE AND SEQUENCE

Spanish Grade 8

Chapter 6 - The House/ En casa

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Parts of a house vocabulary</p> <p>Adjectives</p> <p>Bedroom items and electronic equipment</p> <p>Household chores terms</p> <p>Cross-curriculum: Art Math</p>	<p>To identify rooms in a house</p> <p>To talk about your bedroom</p> <p>To describe bedroom items and electronic equipment</p> <p>To make comparisons</p> <p>To name household chores</p> <p>To tell where you live</p>	<p>Stem-changing verbs: poder and dormir</p> <p>The present progressive tense</p> <p>The superlative and comparative</p> <p>Affirmative tú commands</p> <p>Letters and sounds: n, ñ, r, and rr</p>	<p>Patio and architectural features</p> <p>Electronic devices in Spanish-speaking world</p> <p>Las luminarias</p> <p>Latin Grammy award</p> <p>La siesta</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Listening test and activities</p> <p>Reading Activity</p> <p>Written activity</p> <p>Rubric</p> <p>Project – add house for sale</p> <p>Communicative activity</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1.</p> <p>Flashcards</p> <p>Verb chart</p> <p>Practice workbook</p> <p>Reading material</p> <p>Worksheets</p> <p>Techniques:</p> <p>Recycling vocabulary, adjectives, and commands</p> <p>Using prior experience</p> <p>Labeling</p> <p>Using words cognates</p> <p>Word association</p> <p>TPR</p> <p>Using graphic organizers</p> <p>skimming</p> <p>Technology:</p> <p>Tutorial activities</p> <p>Fine art transparencies</p> <p>Video</p> <p>Test generator</p> <p>Video program</p> <p>Lesson planer</p> <p>Test bank/Heritage learner</p> <p>Assessment program</p>

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Bedminster Township School District

SCOPE AND SEQUENCE

Spanish Grade 8

Chapter 7 – Shopping and clothing/ De compras

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Stores and clothing vocabulary</p> <p>Expressions</p> <p>Plans and Preferences</p> <p>Things done in the past</p> <p>Cross-curriculum:</p> <p>Art</p> <p>History</p> <p>Math</p>	<p>To talk about shopping and clothes</p> <p>To discuss how clothes fit and how much they cost</p> <p>To ask and tell what you or others want and prefer.</p> <p>To talk about stores and where they are located</p> <p>To ask and tell about shopping and buying</p> <p>To talk about the past</p>	<p>Stem-changing verbs: pensar, querer, and preferir</p> <p>Demonstrative adjectives</p> <p>The preterit of -ar verbs</p> <p>The preterit of verbs ending in -car, and -gar</p> <p>Use the direct object pronouns lo, la, los and las</p> <p>Letters and sounds: The letter combinations gue, gui, que, and qui The sound of the letter z</p>	<p>Traditional clothing of Panama</p> <p>Make a Mola</p> <p>Currencies of the Spanish-speaking world</p> <p>Carolina Herrera and Oscar De la Renta</p> <p>Shopping habits in Spanish –speaking countries</p> <p>Chilean and United States consumer practices</p> <p>El Rastro</p> <p>Fernando Botero</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Listening test and</p> <p>Reading activities</p> <p>Speaking and writing rubrics</p> <p>Situation cards</p> <p>Oral presentation – Fashion show</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1.</p> <p>Vocabulary clip-art</p> <p>Practice workbook</p> <p>Grammar study guide</p> <p>Supplies for mola</p> <p>Reading material</p> <p>Techniques:</p> <p>Using cognates and context clues</p> <p>Using visuals</p> <p>Using rhymes to remember meaning</p> <p>Predicting</p> <p>Seeking feedback</p> <p>Recycling vocabulary and expressions</p> <p>Culminating theme-base activities</p> <p>Apply skill development</p> <p>Technology:</p> <p>Transparencies</p> <p>Audio program</p> <p>Testing program</p> <p>Lesson planer</p> <p>Test bank/Heritage learner Assessment Program</p>

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SCOPE AND SEQUENCE

Spanish Grade 8

Chapter 8 - Experiences-Vacations and Community/ Experiencias -Vacaciones y Comunidad

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Places to see and visit on vacation</p> <p>Expressions and vocabulary for vacation</p> <p>Modes of transportation</p> <p>Places in a community</p> <p>Volunteer work</p> <p>Recycling</p> <p>Cross-curriculum: Geography</p>	<p>To talk about vacations and trips</p> <p>To talk about places to visit and how to get there</p> <p>To talk about the environment</p> <p>To talk about helping your community</p> <p>To ask and tell about recycling</p> <p>To ask and tell about volunteering</p>	<p>Use preterit tense of -er and -ir verbs and the preterit of ir</p> <p>Use of personal a</p> <p>Present tense of decir</p> <p>Indirect object pronouns</p> <p>The preterit of hacer and dar</p> <p>Letters and sounds: Diphthongs and letter X</p>	<p>El Yunque National Park</p> <p>Places in Mexico City</p> <p>Public transportation</p> <p>Geography facts about the Americas</p> <p>Patagonia</p> <p>El ojo de Dios</p> <p>Lake Titicaca</p> <p>Machu Picchu</p> <p>AmeriCorps</p> <p>Conservation efforts in Puerto Rico</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Listening test</p> <p>Reading Activity</p> <p>Written activity</p> <p>Rubric</p> <p>Project – Post card</p> <p>Communicative activity</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1.</p> <p>Puzzles</p> <p>Grammar study guide</p> <p>Practice workbook</p> <p>Reading material</p> <p>Guided Practice activities</p> <p>Techniques:</p> <p>Using visual to make predictions</p> <p>Using memory devices</p> <p>Using context clues</p> <p>Using graphics organizers</p> <p>Recycling grammar, vocabulary, and expressions</p> <p>Activate prior knowledge</p> <p>Use key questions</p> <p>Technology:</p> <p>Interactive textbook plus video, audio and flashcards</p> <p>MP3 audio files</p> <p>Self test</p> <p>Test generator</p> <p>Lesson planer</p> <p>Test bank/Heritage learner</p> <p>Exam view</p> <p>Alternative Assessment</p>

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SCOPE AND SEQUENCE Spanish Grade 8 Chapter 9 – Communication and technology/
Medios de comunicación y tecnología

Standards: 7.1, 7.2

TOPICS	FUNCTIONS	STRUCTURE	CULTURE	ASSESSMENT	MATERIALS/ RESOURCES TECHNIQUES
<p>Television and movies vocabulary and expressions</p> <p>Ways to communicate</p> <p>Computer-related activities and terms</p> <p>Cross-curriculum:</p> <p>Technology</p>	<p>To talk about different kinds of movies and television programs</p> <p>To express opinion and preferences about entertainment</p> <p>To talk about traditional and electronic forms of communication</p> <p>To talk about how computers are used</p> <p>To express opinion about computers</p>	<p>Use acabar de + infinitive</p> <p>Use gustar and similar verbs</p> <p>The present tense of pedir and servir</p> <p>saber and conocer</p> <p>Letters and sounds: Linking words Divide words into syllables</p>	<p>Spanish – language television networks</p> <p>TV-watching habits of teens</p> <p>Gestures</p> <p>Impact of the Internet on the Spanish language</p> <p>Internet use in Spain</p> <p>Real Academia de la Lengua Española</p>	<p>Vocabulary quizzes</p> <p>Grammar quizzes</p> <p>Chapter test</p> <p>Listening activity</p> <p>Reading Activity</p> <p>Written activity</p> <p>Rubric</p> <p>Project – Television show</p> <p>Oral presentation</p> <p>Rubric</p> <p>Alternative Assessment for Native speakers</p>	<p>Materials/ Resources</p> <p>Textbook – Realidades 1.</p> <p>Grammar study guide</p> <p>Guided practice activities</p> <p>Vocabulary clip art</p> <p>Crossword puzzles</p> <p>Practice workbook</p> <p>Reading material</p> <p>Techniques:</p> <p>Scanning</p> <p>Reading for comprehension</p> <p>Using charts</p> <p>Recycling adverbs, adjectives and questions words</p> <p>Recognizing cognates</p> <p>Using prior knowledge</p> <p>Recycling greetings, verbs, indirect/direct object pronouns and personal a</p> <p>Technology:</p> <p>Tutorial activities</p> <p>Interactive Textbook</p> <p>On line Companion web site</p> <p>Video</p> <p>Video program</p> <p>Lesson planer</p> <p>Assessment program</p>

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