

# ANNUAL SCHOOL GOALS 2004-2005

Final School Level Objectives for 2004-2005 were approved by the Board of Education on September 9, 2004

## Grade 4

### **A. Goal #1: Grade 4: Language Arts Literacy**

1. **Benchmark Year, 2004-2005:** By June 1, 2005, 90% of all Bedminster students and subgroups in grade 4 will achieve at or above the proficiency level, in language arts literacy, as measured by the NJASK4.
2. By 2005, the NJ Department of Education, consistent with No Child Left Behind, has determined that 75% of all schools and subgroups will be at or above the level of proficiency, as measured by the NJASK4.

### **B. Goal #2: Grade 4: Mathematics**

1. **Benchmark Year, 2004-2005:** By June 1, 2005, 90% of all Bedminster students and subgroups in grade 4 will achieve at or above the proficiency level, in mathematics, as measured by the NJASK4.
2. By 2005, the NJ Department of Education, consistent with No Child Left Behind, has determined that 62% of all schools and subgroups will be at or above the level of proficiency, as measured by the NJASK4.

## Grade 8

### **C. Goal #3: Grade 8: Language Arts Literacy**

1. **Benchmark Year, 2004-2005:** By June 1, 2005, 90% of all Bedminster students and subgroups in grade 8 will achieve at or above the proficiency level, in language arts literacy, as measured by the GEPA.
2. By 2005, the NJ Department of Education, consistent with No Child Left Behind, has determined that 66% of all schools and subgroups will be at or above the level of proficiency, as measured by the GEPA.

### **D. Goal #4: Grade 8: Mathematics**

1. **Benchmark Year, 2004-2005:** By June 1, 2005, 90% of all Bedminster students and subgroups in grade 8 will achieve at or above the proficiency.
2. By 2005 the NJ Department of Education, consistent with No Child Left Behind, has determined that 49% of all schools and subgroups will be at or above the level of proficiency, as measured by the GEPA.



## Challenge Goals

### **E. Goal # 5: Grade 4 Writing [Repeat Goal]**

1. By June 1, 2005, students in grades 4 will be assessed on their ability to write for a specific audience and purpose.
2. Each student will maintain a yearly portfolio with at least 6 exemplars of student writing which will be maintained and follow the student to the next grade.
3. Using a 5 point rubric, developed by the teachers, 85% of the students will score a 3 or higher as measured by the rubric.

### **F. Goal #6: Grade 5, 6 and 7 Mathematics [Repeat Goal]**

1. By June 1, 2005, students in grades 5, 6 and 7 will achieve at or above the 85<sup>th</sup>tile, measured by the TerraNova, on each of the following mathematics sub skill tests:
  - Geometry and Spatial Sense
  - Patterns, Functions and Algebra
  - Problem Solving

### **G. Goal #7: Grade 2 Writing [Repeat Goal]**

1. By June 1, 2005, students in grades 2 will be assessed on their ability to write for a specific audience and purpose.
2. Each student will maintain a yearly portfolio with at least 6 exemplars of student writing which will be maintained and follow the student to the next grade.
3. Using a 5-point rubric developed by the teachers, with at least 85% of the students achieving a score of 3 or higher when measured by the writing rubric.

### **H. Goal #8: Grade 2 and 3 Spelling [Repeat Goal]**

1. By June 1, 2005, students in grades 2 and 3 will be assessed on spelling literacy as evidenced by accuracy and usage of words in context. Such words normally associated with grade two and three include, but are not limited to, the correct knowledge and understanding of root words, words with prefixes, suffixes, plurals, possessives, proper nouns, common nouns, adjectives and adverbs.
2. Students in grades 2 and 3, respectively, will average 85% and 90% spelling accuracy for words used in context, as evidenced no less than six (6) teacher developed assessments.
3. Students in grades 2 will achieve a mean score at the 85<sup>th</sup> %tile on the TerraNova spelling subtest.