

Bedminster Township School Level Objectives for 2005-2006

Final School Level Objectives for 2005-2007 were approved by the Board of Education on September 8, 2005.

Mandated Goals

A. Goal #1: Grade 3-4 Cluster: Language Arts Literacy

1. **Benchmark Year, 2005-2007:** By June 2006, and again by June 2007, Bedminster will strive to have 90% of all students and subgroups in the grade 3-4 cluster will achieve at or above the proficiency level, in language arts literacy, as measured by the NJASK3 and NJASK4.
2. By June 2006, the NJ Department of Education, consistent with No Child Left Behind, has determined that 75% of all schools and subgroups will be at or above the level of proficiency, as measured by the NJASK3 and NJASK4. Bedminster strives to exceed the minimum standard
3. www.state.nj.us/njded/grants/nclb/workbook.pdf page 24

B. Goal #2: Grade 3-4 Cluster: Mathematics

1. **Benchmark Year, 2005-2007:** By June 2006, and again by June 2007, 90% of all Bedminster students and subgroups in the grade 3-4 cluster will achieve at or above the proficiency level, in mathematics, as measured by the NJASK3 and NJASK4.
2. By 2006, the NJ Department of Education, consistent with No Child Left Behind, has determined that 62% of all schools and subgroups will be at or above the level of proficiency, as measured by the NJASK3 and NJASK4. Bedminster strives to exceed the minimum standard.
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Grade 8

C. Goal #3: Grade 8: Language Arts Literacy

1. **Benchmark Year, 2005-2006:** By June 2006, and again by 2007, 90% of all Bedminster students and subgroups in grade 8 will achieve at or above the proficiency level, in language arts literacy, as measured by the GEPA.
2. By 2006, the NJ Department of Education, consistent with No Child Left Behind, has determined that 66% of all schools and subgroups will be at or above the level of proficiency, as measured by the GEPA. Bedminster strives to exceed the minimum standard.
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D. Goal #4: Grade 8: Mathematics

1. **Benchmark Year, 2005-2007:** By June 2006, and again by June 2007, 90% of all Bedminster students and subgroups in grade 8 will achieve at or above the proficiency in mathematics, as measured by the GEPA.
2. By 2006, the NJ Department of Education, consistent with No Child Left Behind, has determined that 49% of all schools and subgroups will be at or above the level of proficiency, as measured by the GEPA. Bedminster strives to exceed the minimum standard.
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Challenge Goals

E. Goal # 5: Grade 4 Writing [Repeat Goal]

1. By June 2006, students in grades 4 will be assessed on their ability to write for a specific audience and purpose.
2. Each student will maintain a yearly portfolio with at least 6 exemplars of student writing which will be maintained and follow the student to the next grade.
3. Using a 5 point rubric, developed by the teachers, 85% of the students will score a 3 or higher as measured by the rubric.

F. Goal #6: Grade 6 and 7 Mathematics [Repeat Goal]

1. By June 2006, the average performance of students in grades 6 and 7, respectively will improve by an average of at least 2% over 2005 performance levels, when tested on each of the following sub-skills,
Geometry and Spatial Sense
Patterns, Functions and Algebra
Problem Solving
Students' achievement will be measured by comparing the 2005 Objective Performance Indices of the TerraNova and the composite of all skills converted to a National Percentile of the mean National Curve Equivalency.

G. Goal #7: Grade 2 and 3 Spelling [Repeat Goal]

1. By June 2006, students in grades 2 and 3 will be assessed on spelling literacy as evidenced by accuracy and usage of words in context. Such words normally associated with grade two and three include, but are not limited to, the correct knowledge and understanding of root words, words with prefixes, suffixes, plurals, possessives, proper nouns, common nouns, adjectives and adverbs.
2. Students in grades 2 and 3, respectively, will average 85% and 90% spelling accuracy for words used in context, as evidenced no less than six (6) teacher developed assessments.